

So who wants to be a School Governor?

A Governing Body is made up of people from the community around the school who are keen to make a positive contribution to children's education in their area.

It goes without saying that Governors are passionate about the value of education and its potential to change lives, hence their desire to ensure that a school provides the best possible experience for its pupils.

Governors do not manage a school on a day to day basis; their role is strategic rather than operational. They are responsible for setting the school's strategic direction and focus, with a key role in developing and monitoring its priorities and evaluating the impact of these on the quality of education it provides.

A successful Governing Body will offer valuable support to the Head Teacher and the school community, but is also required to hold leaders to account for its performance. To this end, Governors need to provide constructive challenge by working as a team to gather information, ask searching questions and evaluate the school's progress towards ever improving outcomes for children.

The role of Governor is constantly evolving and is now considerably demanding in terms of time and commitment on the part of those who volunteer to carry it out. At the same time there are huge rewards in helping to secure the very best possible conditions for children to thrive and fulfil their potential.

Governors are appointed for a 4 year term after either an application or an election process. If you are interested in becoming a Governor, please look at our page on **'What we are looking for'** to learn more.

Vacancies on the GB do arise from time to time and will always be posted on the school blog. We warmly welcome any enquiries about GB membership. Please contact school for further information and we will be in touch with you.