

Wellgate Primary School Governors: what we are looking for

We aim to have a governing body which is representative of the community it supports.

Our Governing Body of 12 members includes:

- **1 LA Governor:** nominated by the Local Authority.
- **1 Governor:** the Head teacher is a member of the GB.
- **1 Staff Governor:** elected by the staff at the school.
- **2 Parent Governors:** elected by parents with children at the school.
- **7 Co-opted Governors:** appointed following an application process.

All Governors are appointed for a 4 year Term.

Governors are volunteers and give their time freely. Areas of school life are matched to governors' interests, skills and capabilities.

Those wanting to take on the role of a school governor need:

- To have a commitment to support and challenge our school as appropriate to help our children, to achieve their best.
- To have time available for meetings which are usually at the end of the school day and ideally, but not essential, have time available to carry out monitoring visits during the school day.
- To have a commitment to undertake the necessary training to develop and support their role in school, to keep abreast of new ideas and changes in legislation.

Governors do not necessarily have to have a teaching background and a broad mix of experiences is often desirable to provide the challenge and a fresh pair of eyes. Having all the skills mentioned below is not necessary. As a governing body we want a mix of skills. These skills come not just from those with working back grounds but also from those balancing the needs of family life.

Desirable Skills

- **People Management skills**
motivating, support change, human resource, recruiting, training, feedback
- **Organisational skills**
chairing a meeting, collating information, sharing information, identify the people needed, the time and resources
- **IT skills**
Data analysis, spreadsheets, blogs, interest in new emerging technologies,
- **Financial**
budgeting, funding opportunities and sources, benchmarking,
- **Communication**
Policy review, written guidance, proof reading, articulate, asking challenging questions,
- **Community Links**
Networking, reflecting local views,