



Wellgate Primary School Homework Policy September 2021

We believe that an enjoyable, organised homework programme helps children acquire the skills and self-motivation that will help them become life-long, independent learners.

We acknowledge the important role homework plays in developing home/school links, giving parents/carers an insight into the curriculum and promoting family learning. We will endeavour to provide opportunities for parents/carers to enjoy working with their child at home.

It is intended that this policy will provide clear guidance for the setting of homework.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development
- to help pupils develop the skills of an independent learner
- to promote a partnership between home and school in supporting each child's learning
- to consolidate and reinforce learning carried out in school and to allow children to practice skills taught in lessons
- to help children develop good work habits for the future

Homework Expectations at Wellgate

The majority of homework will be set electronically using Seesaw (Year 1 – Year 6) or Tapestry (EYFS). Please see Appendices 1, 2 and 3 for more information on safe use of these platforms for children, parents/carers and staff.

This will take the following form:

Reading

KS2

All children will be provided with a reading book at their level and home-school reading journal. Children are expected to read their reading book every night for 10-15 minutes. Children or parents/cares then write in the reading journal to communicate information about the reading. Class teachers will let their pupils know what day the children's books/reading records need to be brought into school.

KS1

Every Friday, each child will take home a familiar Read, Write, Inc. story book (matched to their level), a corresponding 'Book Bag Book' (matched to their level) and a book for pleasure that the child has selected themselves. These will be returned to school every Thursday. All children have a Reading Passport where reading can be logged when completed at home.

EYFS

Every Friday, children will take home a picture book for sharing with an adult. As they move through the Read Write Inc programme, they will begin to take sound blending books, photocopy ditties and story books as well as a corresponding 'Book Bag Book' matched to their level. These will be returned to school every Thursday. All children have a Reading Passport where reading can be logged when completed at home

Spellings

Y1 – 6 Children will be provided with a spelling activity each week based on the spelling pattern that they are learning in school. Children will be tested each week on the spelling pattern.

Maths

Children are expected to regularly practise the relevant number bonds or times tables for their level. A maths activity will be set on Seesaw each week. This could sometimes be a practical activity or a task that the children can complete online (we are more than happy for parents/carers to print this out and then upload a photo of the finished task once completed). Sometimes tasks will be related to the learning that is happening in school and other times they will be based on a skill that the children need to practise e.g. written addition. In EYFS a maths challenge will be set on Tapestry half termly for parents to explore numbers with their child.

Other areas of learning -

Sometimes, teachers will set tasks related to other areas of learning such as a project-based activity. When this is the case, children will be given a longer period of time to complete what they've been asked to do.

Responsibility of the Class teacher

The class teacher will set the homework to be done in line with the aims of this policy. The class teacher will do his/her best to ensure that the work is manageable for the pupils, parents/carers and the class teacher. The class teacher is responsible for ensuring that pupils and parents have a clear understanding of the homework task.

Online homework will be acknowledged using the like function on the learning platforms. Where necessary e.g. Maths Calculations, answers will be ticked to show that they are correct. If the adults in class feel that a comment is appropriate and required, then one will be given.

Pupils with special educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

The role of parents/carers

Parents/carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents/carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents/Carers can support their child by providing a good working space at home, discussing the work that their child is doing in school and providing opportunities to learn in real-life contexts e.g. reading a timetable, counting change or weighing ingredients etc.

If a parent/carer has any problems or questions about homework, they should in the first instance contact the child's class teacher.

Monitoring and review

It is the responsibility of our Local Governing Body to agree and then monitor the school homework policy. The in-school monitoring is done by co-ordinators and the Senior Leadership Team.

This policy will be reviewed every two years.

APPENDIX 1

Remote Learning Code of Conduct for Children

I want to stay safe online and I know that anything I do on the computer, phone, tablet or internet may be seen by someone else.

I will:

1. Only open pages which my Parent/Carer or teacher has said are okay
2. Talk to my Parent/Carer or teacher before using anything on the internet that I am unsure about
3. Tell my Parent/Carer or teacher if anything makes me feel scared or uncomfortable and do not reply
4. Make sure all the messages I send and comments I leave are polite and positive
5. Not give my phone number or address to anyone online.
6. Not tell people about myself online (I will not tell them my name, anything about where I live or where I go to school, names of clubs I attend)
7. Not upload photographs of myself onto the computer or internet without my Parent/Carer permission
8. Keep any passwords I have private
9. Only speak to people I know online and on the phone.
10. Never agree to share photos, phone, video call or meet a stranger.
11. Always make sure my Parent/Carer knows who I am talking to or messaging
12. Always make sure my comments are polite and positive - If you are allowed to comment you must remember our learning on online behaviour – you are polite and positive and comments should be related to your learning.

Remember – teachers can see exactly what you have posted

APPENDIX 2

Remote Learning Guidelines for Parents and Carers

1. Please make sure your child understands and is aware of the pupil Code of Conduct (see above)
2. **Please answer the phone to school staff or return calls, messages or emails. Staff may call from a withheld number**
3. Please supervise your child's internet use and online learning – make sure you are aware of what they have been asked to do and the websites they need to access.
4. Please make sure you know who your child is talking to or messaging.
5. If a member of staff calls to speak to your children – check that you know who they are, speak to the member of staff yourself before your child talks to them, stay in the room while your child is on the phone.
6. Please ensure that devices used are in appropriate areas.
7. If a virtual conversation takes places between school staff, Parents/Carers and child language must be professional and appropriate, including any family members in the background.
8. If your child's teacher has any safeguarding concerns about children, the concerns will be recorded and passed to the Safeguarding Team.

APPENDIX 3

Remote Learning Guidelines/Code of Conduct for Staff (Teachers, HLTAs and Teaching Assistants)

1. Teacher/HLTA/Teaching Assistant Standards remain in place
2. You need to be available and contactable during your working hours, on your usual working days
3. Any absence should be reported using the normal absence procedure
4. Daily Learning Task Lists and Teaching and Learning must be uploaded by 9:00am onto Tapestry/Seesaw
5. Staff need to ensure they attend PDMS, Virtual Assemblies and any other-directed meetings
6. Staff need to stay in contact with their Teaching Team throughout the working day
7. Staff are responsible for maintaining contact with SLT on a daily basis and updated on what is going well and any concerns
8. Teaching Staff and HLTAs need to plan into the week their own PPA time
9. Staff need to be appropriately dressed, when engaging in a Virtual Meetings (e.g. weekly assemblies) ensure you are against a neutral background and demonstrate professional conduct
10. Staff need to make sure they safeguard themselves at all times.
11. Staff need to take responsibility for seeking advice and support
12. Teaching Assistants need to work alongside the Classteacher and ensure that a daily register of attendance is taken
13. Staff are responsible for ensuring they have a school device to deliver the remote, iPad) Learning (Laptop
14. Staff are responsible that the children's work is marked and that the children receive feedback
15. Staff report any safeguarding concerns to the Safeguarding Team and log on CPOMS
16. The same expectations apply for remote teaching and conversations are the same as normal school conduct

Approved by:	The Governing Body
Date:	30.09.2021
Next review due by:	30.09.2023