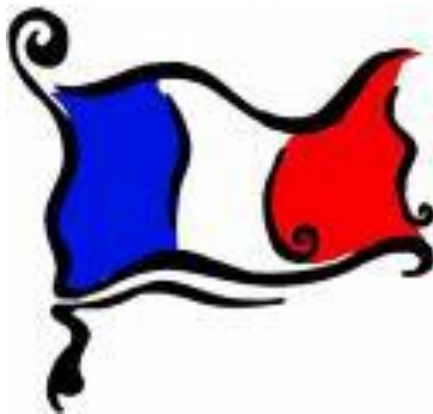


Wellgate Primary School

Modern Foreign Language Policy  
French





**EVERY CHILD MATTERS ACADEMY TRUST**  
**WELLGATE PRIMARY SCHOOL**  
**Modern Foreign Language Policy - French**

The terms Trust and School (and levels within e.g., governors and trustees) are interchangeable and apply to all schools within the Trust.

**“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.” – Nelson Mandela**

### **1 Introduction**

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures... languages education should foster pupils’ curiosity and deepen their understanding of the world.” (DoE; 2013)

From 2010 every child in Key Stage 2 was entitled to study a Modern Foreign Language. In September 2011, one hour of MFL teaching a week became a statutory National Curriculum requirement for KS2 children. The purpose of this was to enable children to learn about, and foster an interest in a language and culture other than their own. Language learning stimulates children’s creativity and enables them to develop personal qualities, skills, knowledge and understanding, make a major contribution to their communication and literacy skills and raise awareness of other cultures through intercultural understanding.

### **2 Aims and objectives**

**In our school we aim:**

- ◆ to introduce Key Stage 2 children to MFL in a way that is enjoyable and fun
- ◆ to make young children aware that language has structure, and that the structure differs from one language to another
- ◆ for children to understand their own lives in the context of exploring the lives of others
- ◆ for MFL to become embedded across the KS2 curriculum
- ◆ for pupils to develop language learning skills and strategies which can be contextually transferable
- ◆ for all pupils to develop their awareness of cultural differences in other countries
- ◆ to lay the foundations for future study.

### **3 Organisation**

- 3.1 KS2 children are entitled to one hour of MFL teaching a week. Lessons are delivered during the weekly PPA time to each KS2 class.
- 3.2 Staff will have the opportunity to attend language training and support sessions organised by the LA.

## **4 The Curriculum**

- 4.1 French is the modern foreign language that we teach in our school.
- 4.2 We will use the National Curriculum Languages Programme of Study for Key Stage 2 as the basis for implementing the requirements of the programme of study for MFL and will follow the Language Angels Scheme of Work and therefore ensure progression.
- 4.3 MFL lessons are to include:
- ◆ learning appropriate vocabulary
  - ◆ asking and answering questions
  - ◆ using bilingual dictionaries
  - ◆ teaching of basic French grammar and spelling patterns
  - ◆ playing games and learning songs
  - ◆ using language that has been taught in role play situations
  - ◆ researching and learning about life in France and French speaking countries
  - ◆ beginning to write phrases and sentences
- 4.4 French will be included in whole school occasions e.g. Christmas celebrations and assemblies, both class and good learning.
- 4.5 French will be used in displays that relate to the children's learning.
- 4.6 Languages other than French may be used within individual classes and topics, but French will be the main, assessed language.
- 4.7 A whole school approach to MFL is desirable, so although languages have not yet been introduced into KS1 for the time being, it is hoped that MFL will be introduced shortly. French is delivered to each KS2 class for one hour every week both through delivery in PPA and at other times during the week.

## **5 Teaching and learning style**

- 5.1 We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language: these include games, role-play and songs. We also use a multisensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory. Kagan strategies are used in the delivery of lessons as the collaborative element greatly supports the children in their learning and confidence with the language.
- We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's

confidence through constant praise for any contribution they make in the foreign language, however tentative.

- 5.2 Wherever possible we encourage children to use and apply their learning in other areas of the curriculum; Computing, PE, DT/Art and Music, for example, are particularly appropriate for cross-curricular teaching.

## **6 MFL and Inclusion**

At our school we will teach MFL to all KS2 children, whatever their ability and individual needs. MFL forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our MFL teaching we provide learning opportunities that enable all pupils to make good progress. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language (EAL), and we take all reasonable steps to achieve this.

## **7 Assessment**

- 7.1 There are no national key stage tests in MFL. We assess the children in KS2 in order to ensure that they make good progress in this subject. We do this informally during the lessons, and also by making use of the assessment tools and tracker on Language Angels linked to the National Curriculum statements.
- 7.2 Assessments are based on the statements from the National Curriculum Programmes of Study documentation.

## **8 Monitoring and review**

Monitoring of the standards of children's work and the quality of teaching in MFL is the responsibility of subject leader, supported by the head teacher. The work of the subject leader also involves supporting colleagues in their teaching, being informed about current developments in the subject, and providing a strategic lead and direction for MFL in the school.

<b>Reviewed By</b>	<b>S.Lyman</b>	<b>Date</b>	<b>05/06/2024</b>
<b>Endorsed By</b>		<b>Date</b>	
<b>Approved By</b>		<b>Date</b>	

**Next Review Date:-**