



# Wellgate Primary School ~ Three Year Pupil Premium Strategy 2019 - 2022 (including Early Years Pupil Premium)

“The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as ‘Ever 6 FSM’). It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” In February 2015, this funding was extended to include the Early Years. Children will qualify if they are 3 or 4 years old, are receiving government-funded early education, and their parents receive benefits used to access eligibility for free school meals.

Source DfE website

## Pupil Premium Strategy Plan - SUMMARY INFORMATION

### CURRENT PUPIL INFORMATION –

September 2019

September 2020

Total number of pupils:	411 396	Total pupil premium budget:	£146,915 £142,878
Number of pupils eligible for pupil premium:	104 PP (including 3 LAC) 101 PP (including 3 LAC)	Amount of pupil premium received per child:	£1,345 FSM & £2,345 LAC £1, 345 FSM & £2,345 LAC

PUPIL PREMIUM COHORT INFORMATION

SEPTEMBER 2019 & 2020

CHARACTERISTICS	NUMBER IN GROUP		PERCENTAGE OF GROUP	
	September 2019	September 2020	September 2019	September 2020
Boys	51	58	49%	51%
Girls	54	56	51%	49%
SEN support	12	15	11%	10%
EHC plan	4	6	4%	5%
EAL	3	5	3%	4%

**Assessment Data** \*\*No data for 2020 or 2021 due COVID-19

EYFS						
	2018 - 2019	All pupils	Pupils not eligible for PP National average	Data from previous 3 years for PP pupils		
	Pupils eligible for PP			2015 - 16	2016 -17	2017 - 18
Good level of development (GLD) %	58% (7/12)	71%	71.9%	44% 8/18	47% 8/17	22% 2/9

YEAR 1 & 2 COMBINED PHONICS SCREENING CHECK						
All pupils	2018 - 2019 Pupils eligible for PP	Pupils not eligible for PP - National average		Data from previous 3 years for PP pupils		
				2015 - 16	2016 -17	2017 - 18
81%	56% (5/9) *Y1 only	81.9%		72% 13/18	94% 16/17	56% 5/9 *Y1 only

END OF KS1						
	2018 -2019 Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years for PP pupils		
		School average	National average	2015 - 16	2016 -17	2017 - 18
% achieving expected standard or above in reading, writing and maths	35% 6/17	57%	65%	59% 10/17	27% 7/26	44% 8/18
% at expected+ in reading	41% 7/17	59%	75%	65% 11/17	38% 10/26	44% 8/18
% at expected+ in writing	41% 7/17	61%	69%	59% 10/17	27% 7/26	44% 8/18
% at expected + in maths	59% 10/17	65%	76%	65% 11/17	42% 11/26	56% 10/18

END OF KS2

	2018 - 2019 Pupils eligible for PP	2018 - 2019 - All Pupils		Data from previous 3 years for PP pupils		
		School average	National average		2016 -17	2017 - 18
% achieving expected standard or above in reading, writing and maths	52% 13/25 NOR - 62	57% 35/62	65%		35% 7/20	3/12 25%
% making expected progress in reading % average progress in reading	68% 17/25 +0.66	68% 42/62 +1.1	73%		55% 11/20 -1.6	58% 7/12 +1.5
% making expected progress in writing % average progress in writing	64% 16/25 -1.04	73% 45/62 -0.4	79%		50% 10/20 -2.6	42% 5/12 -2.0
% making expected progress in maths % average progress in maths	72% 18/25 +1.84	81% 50/62 +2.9	79%		50% 10/20 0.4	33% 4/12 +0.1

ADDITIONAL DATA		
	Strengths	Areas for development
<b>Attendance data –</b> Autumn Term 2019 Autumn Term 2020 Summer Term 2021	<p>*Where there has been intensive involvement from the EWO and PSA attendance for those pupils has increased. – See Case Study – <a href="#">Pupil A (bottom section) – page 17</a></p> <p>*Families have positive relationships with the staff in school and develop strong relationships with their Key Lead in school</p>	<p>*PP children’s attendance is also lower than Other Pupils</p> <p>*Autumn Term 2019 attendance for PP children was 92.7%</p> <p>*Autumn Term 2020 for PP children was 93.3% compared to 92.7% for Autumn Term 2019</p> <p>*Summer Term 2021 for the PP children was 92% compared to 34% for other pupils the Summer Term 2020 **Not accurate due to Lockdown and only certain Year Groups attending – To note that C-19 has impacted on this attendance data</p>
<b>Behaviour data –</b> Autumn Term 2019 Autumn Term 2020 Summer Term 2021	<p>*All children including PP have adapted well to the new Behaviour Policy and engage with the reward element of this policy</p> <p>*Decrease in negative incidents from the Summer Term 2019, however comparison cannot be direct as new Behaviour Policy in place September 2019</p>	<p>*Structure for PP children whilst outside for those PP children who find social time tricky – focused Thrive sessions learning how to play</p> <p>*Continue to develop strategies for safe and appropriate play with fellow peers (all children socialising in Bubbles due to C-19)</p>
	<p>** Summer Term 2021 Through the Spring Term, the Behaviour policy and the Expectations Ladder have remained in place. These have been customised to suit the Class Bubbles. Restorative conversations are still going ahead with a member of SLT whilst keeping the children within their Bubble. Rewards in line with the Expectation Ladder continue with all staff looking for the positives, and those children who achieve outstanding receive a postcard and a prize from the classroom.</p>	

<p><b>Safeguarding referrals –</b> Autumn Term 2019 Autumn Term 2020 Summer Term 2021</p>	<p>*Families have positive relationships with the staff in school and develop strong relationships with their Key Lead in school</p> <p>*Agencies work well with school to support the children on CiN and CP Plans</p> <p>*Staff are regularly updated on Safeguarding Issues/Guidance to support children</p> <p>*Use of Thrive supports the SEMH Needs of these children</p> <p>*Introduction of Incredible Me to support transition between phasing out of Thrive</p>	<p>*All 6 cases of Child Protection are for PP children</p> <p>*Out of the 5 Child in Need Cases 4 cases are PP</p> <p>*All 3 cases of Child Protection are for PP children</p> <p>*Out of the 6 Child in Need Cases 4 cases are PP</p> <p>*All 9 cases of Child Protection are for PP children</p> <p>*Out of the 4 Child in Need Cases 3 cases are PP</p>
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<p><b>LONG-TERM PLAN (3 YEAR TIMESCALE):</b></p>	
<p>1.</p>	<p>Excellent teaching of Early Reading through Systematic Synthetic Phonics for PP children through the EYFS and KS1. Ensure PP children in KS2 are closing the gap in reading by the end of KS2.</p>
<p>2.</p>	<p>Work with families and support the attendance of those pupils who have higher rates of absence.</p>
<p>3.</p>	<p>Increase the percentage of higher attaining PP pupils achieving the higher/greater depth standard.</p>
<p>4.</p>	<p>Pupils' Social, Emotional and Mental Health needs are being assessed and addressed.</p>

**PRIORITY 1 - Excellent teaching of Early Reading through Systematic Synthetic Phonics for PP children through the EYFS and KS1. Ensure PP children in Ks2 are closing the gap in reading by the end of KS2.**

Member of staff responsible: SB/PN/KE/CE

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
Number of PP pupils passing the Phonics Screening Check at Year 1 and Year 2 increases from previous year	See SIP Priority – 2.1 & 2.4 – Work with Jerry Clay (English Hub)	SB PN KE CE	Half Termly Reviews with Leading Specialist	*Resources to support SSP Programme - £10,000  *Training for staff - £5,000	*Half Termly reviews show an increase in Green RAG rated actions	
Increase in the number of PP pupils achieving EXS+ at the end of EYFS, KS1 and KS2	See SIP Priority – 2.1 & 2.4 – Work with Jerry Clay (English Hub)  **NB – KS2 PP pupils who have not benefitted from the work of Jerry Clay – English Hub have access to bespoke support programme so these children can catch up quickly.	SB PN KE CE	Half Termly Reviews with Leading Specialist	*Phonics RWINc Booster £6,000	*Half Termly reviews show an increase in Green RAG rated actions  *Pupil Progress Meetings identify bottom 20% of pupils are making progress in reading	

### Governor Monitoring and Evaluation

#### Year 1 - Autumn Term 2019 –

- Number of PP children on track to pass Phonics Screening Check in Year 1 – 10 /12 = 83%
- Number of PP children on track to pass Phonics Screening Check in Year 2 – 3/4= 75%
- Number of PP children on track to achieve GLD in reading at the end of EYFS – 2/14 = 14%
- Number of PP children on track to achieve EXS+ in reading at the end of KS1 – 1/9 = 11%
- Number of PP children on track to achieve EXS+ in reading at the end of KS2 – 5/15 = 33%

Work with English Hub (Jerry Clay) is continuing through academic year and monitored through half termly visit from English Hub and data collections

**\*\*Phonics Screening and EYFS assessments did not take place due to COVID 19 and no data submitted due to school closure.**

**\*\*Governor Review did not take place in Spring and Summer Term 2019 due to Lockdown 1 and School Closure**

**Governor Monitoring and Evaluation**

**Year 2 - Autumn Term 2020 –**

- Y2 (December 2020) Phonics Screening Check = 8/11 Pupils passed (32+) = 73%
- All pupils (50) = 90%

**Governor Monitoring and Evaluation**

**Year 2 – Spring Term 2021 –**

- **Lockdown 2** from 05.01.2021 – 08.03.2021
- Children returned to school on 08.03.21, after 8 weeks Remote Learning due to Lockdown, therefore no data for the Spring Term. Daily work continued with all children on their Emotional and Mental wellbeing with the focus being adjusting and settling back into school.

**Governor Monitoring and Evaluation**

**Year 2 – Summer Term 2021 –**

- During the Summer Term cycle of assessment for RWInc has continued and from this target children identified and supported through 1:1 and small group sessions.
- Work with English Hub (Jerry Clay) has continued through this academic year and monitored through termly visit from English Hub (Autumn, Spring and Summer) data collections for the English Hub have continued.
- Children within upper Key Stage 2 receiving daily sessions of RWInc and also focused guided reading



PRIORITY 2 - Work with families and support the attendance of those pupils who have higher rates of absence.

Member of staff responsible: CE/~~PH~~/CP/~~VR~~/~~GD~~

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
<p>Ensure that the attendance of Pupil Premium Pupils improves to close the gap to that of other pupils (Target 97%)</p> <p>*Linked to SIP 4.2</p>	Weekly meetings (1/2 day) between the EWO and PSA	<del>PH</del> <del>NF</del> (EWO) KD (EWO) CE VR/GD	Weekly	*SLA for EWO service (annual) - £3,000  *Salary for PSAs - £45,000	*Attendance for PP Pupils increases over the next three years compared to PP and others.	
	Attendance Panels/Home visits take place for vulnerable families	<del>PH</del> <del>NF</del> (EWO) KD (EWO) CE VR/GD	As required through attendance monitoring			
	Reports to the Governing Body evidence the impact of the PSA's/EWO's work	<del>PH</del> CE	Termly			
	<del>PH</del> CE/VR/GD continues to network with other schools to keep attendance practice up to date and impacting positively for all children and families	<del>PH</del> CE VR/GD	Termly			
	Introduction of revised Attendance Policy to include Legal Action for persistent absentees and lateness	<del>PH</del> VR <del>NF</del> CE GD KD (EWO)	Weekly			

### **Governor Monitoring and Evaluation 2020 - 2023**

#### **Year 1 - Autumn Term 2020 –**

- 92.9% attendance for PP children from 03.09.19 – 20.02.20 (Lockdown) – Non-PP pupils 95.9% ~ PP children 3% below Non-PP
- Case Study Year 2 child attendance 71% and intervention through parental engagement, support and signposting increase of 83.3%

**\*Attendance Monitoring did not take place in regular way due to school closure due to C-19**

**\*PP children who are also classed as vulnerable were visited throughout Lockdown at home.**

**\*\*Governor Review did not take place in Spring and Summer Term 2019 due to Lockdown 1 and School Closure**

### **Governor Monitoring and Evaluation**

#### **Year 2 - Autumn Term 2020 –**

- 93.24% attendance for PP children from 02.09.20 – 18.12.20 – Non-PP pupils 97.31% ~ PP children 4.07% below Non-PP
- Some Parents/Carers took children out of school before the Christmas Break to avoid family isolating over the Christmas period, this had a negative impact on attendance.

### **Governor Monitoring and Evaluation**

#### **Year 2 – Spring Term 2021 –**

- **Lockdown 2** from 05.01.2021 – 08.03.2021
- Children returned to school on 08.03.21, after 8 weeks Remote Learning due to Lockdown. COVID absence impacting greatly on absence across school.

### **Governor Monitoring and Evaluation**

#### **Year 2 – Summer Term 2021 –**

Attendance – 02.09.20 – 25.06.21

- PP children – 92.3% (93.2% Autumn Term)
- Non-PP pupils - 96.7% (97.31% Autumn Term)
- Difference between PP and non-PP - 4.4 % below (4.1% below Autumn Term)
- Daily attendance reported to DfE
- Letter sent to all P/C on return to school (8.3.21) reminding them of Attendance being mandatory
- Legal Action completed for families taking holidays/leave from return of Lockdown (8.3.21)
- Revised Priority in light of PH leaving Wellgate to take up PSA Post in another school.
- Interim EWO (KD) in place due to NF (previous EWO) leaving her role – will only work in Wellgate for 3 sessions due to new EWO working with school in September 2021.

**PRIORITY 3 - Increase the percentage of PP pupils achieving the expected standard.**

Member of staff responsible: CE/SB/PN/KE/JW/KR

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
<p>That a greater number of Pupil Premium children achieve GDS at the end of EYFS, KS1 and KS2</p> <p>*Linked to SIP 1.2, 2.3 &amp; 2.2</p>	See SIP Priority – 1.2, 2.3 & 2.2	CE SB PN KE KR JW	6 weekly cycle – Pupil Progress Meetings	<p>*HLTA additional support - £13,000 (2 x HLTAs x 2 sessions per week each)</p> <p>*Maths Mastery Programme - £5,000</p> <p>*Subject Leader Training - £1,000</p> <p>*Training for NQTs and RQTs - £7,500</p> <p>*Rising Star Optional Tests - £3,300</p> <p>*Assessment Leadership - £1,000</p>	<p>*Pupil Progress Meetings show the number of PP pupils in the bottom 20% is decreasing</p> <p>* Outcomes at the end of the academic year 2019</p>	

## **Governor Monitoring and Evaluation 2020 - 2023**

### **Year 1 - Autumn Term 2020 –**

- Number of PP children on track to achieve GLD at the end of EYFS –  $2/14 = 14\%$
- Number of PP children on track to achieve EXS in reading at the end of KS1 –  $1/9 = 11\%$
- Number of PP children on track to achieve EXS in writing at the end of KS1 –  $1/9 = 11\%$
- Number of PP children on track to achieve EXS in Maths at the end of KS1 –  $1/9 = 11\%$
- Number of PP children on track to achieve EXS in combined at the end of KS1 –  $1/9 = 11\%$
- Number of PP children on track to achieve EXS in reading at the end of KS2 –  $5/15 = 33\%$
- Number of PP children on track to achieve EXS in writing at the end of KS2 –  $5/15 = 33\%$
- Number of PP children on track to achieve EXS in Maths at the end of KS2 –  $4/15 = 27\%$
- Number of PP children on track to achieve EXS in combined at the end of KS2 –  $4/15 = 27\%$

**\*Statutory assessments did not take place and no data submitted with regard to school closure due to C-19**

**\*\*Governor Review did not take place in Spring and Summer Term 2019 due to Lockdown 1 and School Closure**

## **Governor Monitoring and Evaluation**

### **Year 2 - Autumn Term 2020 –**

- Number of PP children on track to achieve GLD at the end of EYFS –  $1/12 = 8\%$
- Number of PP children on track to achieve EXS in reading at the end of KS1 –  $4/9 = 44\%$
- Number of PP children on track to achieve EXS in writing at the end of KS1 –  $4/9 = 44\%$
- Number of PP children on track to achieve EXS in Maths at the end of KS1 –  $4/9 = 44\%$
- Number of PP children on track to achieve EXS in combined at the end of KS1 –  $3/9 = 33\%$
- Number of PP children on track to achieve EXS in reading at the end of KS2 –  $9/20 = 45\%$
- Number of PP children on track to achieve EXS in writing at the end of KS2 –  $6/20 = 30\%$
- Number of PP children on track to achieve EXS in Maths at the end of KS2 –  $8/20 = 40\%$
- Number of PP children on track to achieve EXS in combined at the end of KS2 –  $5/20 = 25\%$

## **Governor Monitoring and Evaluation**

### **Year 2 – Spring Term 2021 –**

- **Lockdown 2** from 05.01.2021 – 08.03.2021

## **Governor Monitoring and Evaluation**

### **Year 2 – Summer Term 2021 –**

- Number of PP children on track to achieve GLD at the end of EYFS –  $1/12 = 8\%$
- Number of PP children on track to achieve EXS in reading at the end of KS1 –  $5/9 = 56\%$
- Number of PP children on track to achieve EXS in writing at the end of KS1 –  $4/9 = 44\%$
- Number of PP children on track to achieve EXS in Maths at the end of KS1 –  $6/9 = 67\%$
- Number of PP children on track to achieve EXS in combined at the end of KS1 –  $3/9 = 33\%$
- Number of PP children on track to achieve EXS in reading at the end of KS2 –  $11/20 = 55\%$
- Number of PP children on track to achieve EXS in writing at the end of KS2 –  $10/20 = 50\%$
- Number of PP children on track to achieve EXS in Maths at the end of KS2 –  $9/20 = 45\%$
- Number of PP children on track to achieve EXS in combined at the end of KS2 –  $8/20 = 40\%$

PRIORITY 4 - Pupils' Social, Emotional and Mental Health needs are being assessed and addressed.

Member of staff responsible: CE/SB/PN/KE

Objectives	Actions to be taken	By whom	By when (include review dates)	Resources needed	Progress indicators	Success criteria
That Pupil Premium Pupils are confident, resilient and independent learners. On a daily basis they are 'ready to learn'.  *Linked to SIP 3.3 & 3.4	Continue to develop and implement the Thrive Approach across school for all pupils.	CE PH CP MH RO	6 weekly cycle – Pupil Progress Meetings  Fortnightly Safeguarding/SEN Meetings	Nurture weekly budget (Food and resources for sessions) - £1,000  Nurture Provision - £10,000  Specialist Programmes e.g Music Interaction, Lego - £12,000  Lunchtime Support - £12,500 (quarter of SMSA budget)  Additional Agencies (SCI, BEEST, Thrive) - £15,000	PP pupils in receipt of Nurture and SEMH interventions are evidencing greater resilience, positive learning behaviour and greater self-confidence.	
	Continue to implement and monitor Social, Emotional and Mental Health Education including the development of the Thrive Approach.	CE PH CP MH RO	Case Study updates at Pupil Progress Meetings			

**Governor Monitoring and Evaluation 2020 - 2023**

**Year 1 - Autumn Term 2020 –**

<b>Pupil</b>	<b>Year Group</b>	<b>Attendance 03.09.19 – 20.03.20</b>	<b>Behaviour</b>	<b>Academic</b>	<b>Other Information</b>
A – BW – Male	Y1	87.9%	*Follows rules and boundaries	Working Towards in – R W M	*Attendance Officer involved with Mum and working on getting BW to school on time and also on a regular basis
B – JC – Male	Y3	94.2%	*Struggles with transition from home to school *Home can impact on behaviour choices during the school day	Expected in – R M Working Towards in – W	*Thrive Plan in school *Closely works with additional adult in class *Previously worked in Nurture
C – TGB – Female	Y4	89.6%	*Follows rules and boundaries Good social skills	Expected in - R W M	*Social Care involvement (CP Plan) *1:1 Support with PSA

**\*\*Governor Review did not take place in Spring and Summer Term 2019 due to Lockdown 1 and School Closure**

**Governor Monitoring and Evaluation**

**Year 2 - Autumn Term 2020 –**

Pupil	Year Group	Attendance 03.09.19 – 20.03.20 02.09.20 – 18.12.20	Behaviour	Academic	Other Information
A – BW – Male	Y1	87.9% 73.7%	*Follows rules and boundaries	Working Towards in – R W M Passed Phonics Screening in December 2020 – 37/40	*Attendance Officer involved with Mum and working on getting BW to school on time and also on a regular basis
B – JC – Male	Y3	94.2% 96.5%	*Struggles with transition from home to school *Home can impact on behaviour choices during the school day	Expected in – R M Working Towards in – W	*Thrive Plan in school *Closely works with additional adult in class *Previously worked in Nurture *EHA to be opened with family and Family Support Working
C – TGB – Female	Y4	89.6% 98.6%	*Follows rules and boundaries Good social skills	Expected in - R W M	*Social Care involvement (CP Plan) *1:1 Support with PSA *From July 2020 became LAC *Supportive Foster Family who encourage excellent attendance

**Governor Monitoring and Evaluation**

**Year 2 – Spring Term 2021 –**

- **Lockdown 2** from 05.01.2021 – 08.03.2021



## Governor Monitoring and Evaluation

Year 2 – Summer Term 2021 –

Pupil	Year Group	Attendance 03.09.19 – 20.03.20 02.09.20 – 18.12.20 02.09.20 – 25.06.21	Behaviour	Academic	Other Information
A – BW – Male	Y1	87.9% 73.7% 84.8% - did not attend during Lockdown	*Follows rules and boundaries	Working Towards in – R W M Passed Phonics Screening in December 2020 – 37/40 As above Summer Term 2021	*Attendance Officer involved with Mum and working on getting BW to school on time and also on a regular basis *CE has regular conversation and encourages daily attendance – greater participation in lessons due to improved attendance *Added to SEND register and Mum agreed to sign paperwork *Accessing handwriting intervention
B – JC – Male	Y3	94.2% 96.5% 97.4% - did not attend during Lockdown	*Struggles with transition from home to school *Home can impact on behaviour choices during the school day	Expected in – R M Working Towards in – W As above Summer Term 2021	*Thrive Plan in school *Closely works with additional adult in class *Previously worked in Nurture *EHA to be opened with family and Family Support Working *Accessing all of his learning and will attempt each task that he is presented with. *If feeling dis-regulated then he will be asked to leave the task and return to this later in the day/lesson when he feels better to do so. *Will work independently and seeks help from an adult when needed
C – TGB – Female	Y4	89.6% 98.6% 92.4% - did attend during Lockdown. Chicken Pox missed 8 days of school	*Follows rules and boundaries Good social skills	Expected in - R W M As above Summer Term 2021	*Social Care involvement (CP Plan) *1:1 Support with PSA *From July 2020 became LAC *Supportive Foster Family who encourage excellent attendance *Provided with iPad through the IT for pupils COVID scheme *Placed with Foster Carers until 18 through court