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| **Wellgate Primary School** |
| visual_parent_evenings[1]school letterhead2 |
| **PRIMARY PE AND SPORT PREMIUM**  **ACTION PLAN**  ***2022 - 2023*** |

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| **Funding** | |
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £19,170.00 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £19,170.00 |

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| **Swimming Data**  Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 91% |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? Please see note above | 78% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 86% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – 2 X 10 week blocks in the summer term for pupils in Y5/6. |

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| **Academic Year:** 2022 - 2023 | **Total fund allocated:** £19,170.00 | | **Date Updated: July** **2023** | |  | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | | | Percentage of total allocation: | |
| 34 % | |
| **Intent** | **Implementation** | | | **Impact** | **Next Steps** |
| \*To ensure that all pupils are provided with opportunities and activities that encourage them to become involved in Physical activity.  Re-train playground leaders to lead activities. | \* Sign up for the Living Streets Walk to School Programme to start in the Autumn Term to promote active travel.  \*Install more bike and scooter storage to allow KS1 and FS children to cycle or scoot to school. – Not completed this year. | Funded by Barnsley Active Streets project | | Data from the Travel Tracker (and which cover the period 1 Sept – 5 Dec 2022 inc.) compared to the baseline figures from before WOW started are:   Your **Active Travel** rate is **57%** against a baseline of 43% - an increase of **33%**  Your **Walking** rate is **37%** compared to the baseline of 33% - an increase of **12%**  Your **Park & Stride** rate is **16%** compared to the baseline of 8% - an increase of **100%**  Your **Driven** rate is **42%** compared to the baseline of 53% - a decrease of **19%**  The number of pupils achieving badges for active travel continues to be high which is very positive.  Our Active Travel rate is 62% against a baseline of 43% - an increase of 44%  Your Walking rate is now 38% against a baseline of 33% - an increase of 15%  Your Park & Stride rate is now 21% from a baseline of 8% - an increase of 162%  Your Driven (car all the way) rate is now 37% compared to your baseline of 53% - a decrease of 30% ! | Re-sign up to the Living streets programme again.  Install more bike and scooter storage to allow KS1 and FS children to cycle or scoot to school as not completed this year. |
| \*Set out an afterschool programme aimed at providing greater opportunities for pupils to experience a range of activities – SIP 3.1 | | None  £953.00 for archery sets | 88 children attended sport and healthy living focused after school clubs. 162 children attended after school clubs altogether.  133 pupils took part in sport and physical activity related after school clubs.  Archery equipment purchased to allow children to experience different sports. 26 children signed for the club. | Set dates for after school clubs for the next academic year.  Look at introducing varied sports to encourage greater participation.  Continue to work with Barnsley Hockey Club to develop links. |
| \*RE-structure breaktimes so that children are able to access a greater range of range of physical activities at break and lunch times.  SIP3.4 | | £ 4673 for equipment & resources | Equipment has purchased and a rota in place to ensure children have a range of activities.  Looked into the purchase and installation of a trim trail to develop gross motor skills and co-ordination during break times. | Purchase and install trim trail.  Look to provide further activities for pupils to access at break times. |
| \* Use Orienteering to provide active opportunities for learning across the curriculum. | | £850 for launch day – moved to Sept23 | Whole school orienteering day looked into and discussions held for September 2023 to kick start active phonics/ literacy/numeracy. | Book orienteering launch day for Sept/Oct 23.  Look to build in problem solving opportunities for pupils. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement. | | | | | Percentage of total allocation: | |
| 43% | |
| **Intent** | **Implementation** | | | **Impact** | **Next Steps** |
| For all children to understand the benefits of a healthy lifestyle through embedding physical activity into the school day.  Enrol and work towards the Healthier futures Award – Barnsley accreditation | \*To continue to provide greater opportunities for the pupils who are unable to ride a bike safely.  \* Purchase balance bikes for FS stage to enable earlier opportunities for the development at a younger age. | | £300- Y1 balance bike training  Y5/6 funded by Active Barnsley  £1239 for balance bikes and helmets | Year 1 balance bikeability booked in for the summer term.  32 Year 5 pupils completed the Bikeability course.  10 balance bikes and helmets have been purchased and are in use in F2s and FS1. | Re-book sessions for next year. |
| \*Ensure PE and PSHEE lessons teach the importance of physical activity SIP3.2 | | £570 for subject leader cover | PSHE planning shows links to healthy living through exercise.  Pupil voice shows that pupils are aware of how PE and sport help people to be fit. | Look to build in problem solving opportunities for pupils into the curriculum.  Look to increase the number of physical activity opportunities for FS2 and KS1. |
| Book additional swimming sessions for Y5/6 pupils who are unable to swim 25m+ | | £6100 for session & transport | 20 additional sessions booked for Summer term with pupils identified for the additional sessions.  Data from additional sessions: -  Y6 attainment = 86.96% Total Number of children – 23   |  |  |  | | --- | --- | --- | | Start of block: | Start | Finish | | Non swimmers – | 9 | 2 | | 5-10 Metres | 9 | 0 | | 10-24 Metres | 3 | 1 | | 25+ Metres | 2 | 20 |   Y5 attainment = 40% Total Number of children – 35   |  |  |  | | --- | --- | --- | | Start of block: | Start | Finish | | Non swimmers – | 24 | 15 | | 5-10 Metres | 7 | 5 | | 10-24 Metres | 1 | 1 | | 25+ Metres | 3 | 14 | | Re- book swimming sessions for next Spring/Summer term to target children who not achieved the National expectation of 25m. |
|  | \* Re- book wellbeing sessions through Reds in the Community. | | Funded by Reds in the Community | Not done this academic year due to limited opportunities offered through Reds in the community. | Look into opportunities for outside agencies to work with pupils around the area of mental health and well-being. |
|  | \*Take part in Sports for schools activity day. | | None | The whole school took part in the sponsored event raising over £3000 for the school to purchase new equipment. | Look to re-book a similar sponsored events to increase the value of sports and physical activity. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | | **Impact** | **Next Steps** |
| \* To ensure all staff have the support and guidance they need and PE leader has the opportunity to provide this. Update all staff on any changes to PE policy, equipment and regular CPD for best practice.  \*To provide staff with CPD opportunities that will lead to greater confidence in the delivery of PE lesson. | \*PE Leader to Work alongside teachers to model the expectations for high quality PE.  CH to look at booking Gymnastics inset. | PE Passport - £300  £70 for PE conference  £400 for cross curricular orienteering membership  £2195 for problem solving resources/ lesson plans and CPD session | Feedback from questionnaire indicates that gymnastics is an area that staff have indicated they would like support in.  Gymnastics CPD offered to staff -March but no staff came forward to take up the offer. | Look to book whole school Gymnastics and dance CPD.  Book whole school problem solving staff training for the Autumn Term. |
| \* Enrol on and complete healthier futures Award.  SIP3.3 | Physical activity policy completed and submitted for ratification.  Ongoing towards the award objectives. | Continue to complete and implement required elements into the school curriculum. |
| \*Continue to ensure that staff are teaching the curriculum and share examples 0f good practice with them. | Staff questionnaire highlighting areas for development and training. CH to look into booking INSET. | Continue to monitor PE coverage through lesson observations/ pupil voice and staff questionnaires. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 8% |
| **Intent** | **Implementation** | | **Impact** | **Next Steps** |
| \*For all pupils to access sporting activities in a inspirational setting.  To increase the numbers of pupils participating in sport and physical activities, by providing a range of opportunities including new sports for those already engaging in familiar ones.  \*To increase the number of pupils taking part in competitive events.  \* To encourage and target less active pupils to take part in more physical activity and sport. | \*Organise an afterschool programme aimed at providing a wide range of activities that are focused upon sport or physical activity. SIP3.4 | No cost for after school clubs.  Membership = 6 participation days  Plus entry to competitions throughout the year.  £1520 for coaches to events | 88 children attended sport and healthy living focused after school clubs. 162 children attended after school clubs altogether.  133 pupils took part in sport and physical activity related after school clubs. | Set up competition calendar in line with school games in collaboration with Barnsley College.  Arrange after school clubs to provide opportunities for pupils to prepare for competitions.  Provide single gender opportunities to encourage increased participation in after school clubs. |
| -The year 5/6 Tag Rugby team won the Barnsley event and progressed to represent South Yorkshire in the School Games finals.  -Children in Year 4,5 & 6 (165) took part in a cross-country festival held at BC.  -Two Y5/6 girls and boys football teams took part in a football tournament at BC.  -Y5/6 Sportshall athletics team won through their first heat and attended the Barnsley Schools final where they came 3rd. -Two Y/6 dodgeball teams took part in the tournament at Barnsley College. -Y4 Basketball team took part in the Barnsely finals at Barnsley College. -30 Y4 pupils attended a sports taster event/festival at the EIS in Sheffield. |
| \*Continue to work with Barnsley College Partnership.  \*Set dates for the year’s festivals.  \*Liaise with BC to tailor programmes (participation days) to the needs of the children to ensure that the children get the most out of the programme. |
| Participation in Level 1 & Level 2 School Games activities covering all aspects of the curriculum and key team sports like football, cricket, tag rugby, tennis, multi-skills for all lower school pupils. SIP 3.1 |
| \*Set up inter year group competitions similar to the Rounders tournament. SIP 3.1 | None | Not achieved this year. | Discuss and organise college students to come and deliver next year in school. |

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| Signed off by | | | |
| Head Teacher: | C.Egginton | Date: | 11.10.2022 |
| Subject Leader: | C.Hawley | Date: | 15.9.2022 |
| Governor: | C. Stringer | Date: | 11.10.2022 |