

Pastoral Care Policy

We believe it is essential that all school personnel have the responsibility for the general welfare of all pupils in the school. In addition , we believe that constant dialogue between school and home will ensure that a full and an accurate picture as possible of all aspects of the care, development and progress of each child will be made.

Aims

- To be responsible for the general welfare of all pupils in the school.
- To be aware of all aspects of the care and development and progress of each child.
- To involve parents at the earliest opportunity should there be concern at any aspect of a child's behaviour, attitude or work.
- To be aware of any factors happening in the child's life which the parent wants school to know .

Strategy

Teachers and support staff	Teachers and support staff are responsible for the general welfare of pupils in their class. Vulnerable children are defined by FSM, non attendance, progress, not completing homework, non attendance at Open Night
The Head Teacher	The Headteacher is informed immediately of any concerns from teachers/support staff of the general well being of any pupil.
The SENCO	Where there is a Special Educational Need ,the SENCO in consultation with the class teacher and parents, puts in to place a programme to assist the needs of the pupil.
Parents	Parents are involved at the earliest opportunity should there be concern about any aspect of a child's behaviour, attitude or work. Parents sign a home/ school agreement to agree to their part in pastoral care. Parents are encouraged to share information pertinent to their child's welfare with either the PSA or the class teacher.

Outside Agencies	Outside agencies are contacted if the school believes they have tried all in house support and now need further support
PSA	First day contact is in place to monitor attendance. Rewards are given for good attendance . Where attendance is an issue in determining the vulnerability of a child ,the PSA monitors the data, works with the parent and the EWO and seeks to improve the situation through an individual carefully planned programme of support.

Written by C.Kirkman Jan 2009 Review Jan 2011